**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: April 4 – April 8, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  4/4 | - Recognize universal themes in *Macbeth* by end of unit.  -Students will compare film versions to the play. | -QuickWrite: Quote Analysis  -Character Committees: Fleance, Lennox & Ross  - Comparative Video | -QuickWrite – (F)  -Discussion – (F)  -Quote Analysis – (F)  -Character Committees – (F) |  |
| Tuesday,  4/5 | -Students will compare and contrast themes across cultures.  -Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -Act 5 Reading and Analysis | -QuickWrite – (F)  -Discussion – (F) |  |
| Wednesday,  4/6 | -Identify characterization techniques through contextual clues and indirect methods. | -QuickWrite: Summarize your concluding thoughts on the play.  -Comparative Video  -Conclude *Macbeth* | -QuickWrite – (F)  -Discussion – (F) |  |
| Thursday,  4/7 | - Select a topic for research based on inquiry from *Macbeth.* | -QuickWrite: List steps and important factors to consider when conducting research.  -Introduction to research project: brainstorming, know/find, rubric/requirements | -Discussion – (F) |  |
| Friday,  4/8 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L22 Vocabulary Test.  -Students will complete practice exercises for L23.  -Remaining class time will be used to work on AR Reading and *Macbeth* Inquiry. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .